



Shimer College Bulletin

Summer, 1976
Mt. Carroll, Ill. 61053



Shimer College Mount Carroll Illinois 61053



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Former Faculty

John McKenney, who taught Philosophy and in all three Areas at Shimer from 1960 to 1963, was recently elected to a three-year term as president of the Ohio Philosophical Association.

Professor McKenney has been teaching in the philosophy department at Muskingum College in Ohio since he left Shimer.

Esther G. Weinstein, former faculty member in the Social Sciences, Dean of Students, and most recently President of Shimer until last summer, was recently recognized at a banquet in New Orleans with a citation that read, "The National Association for Women Deans, Administrators, and Counselors is honored to present this citation to Esther G. Weinstein as a tribute to her long years of distinguished leadership to girls and women."

Dr. Weinstein is retired in Portland, OR, where she keeps busy with volunteer work. She writes, "Portland is bursting with blossoms and the city is very green and beautiful—except downtown where some of the streets are all torn up to make way for a mall. . . most of the bus stops have been changed and you are likely to have to catch your bus at a different corner everytime you go downtown, but of course everyone is hoping that the end result will justify the inconvenience."

Class Notes

Beulah Bondi, '07, spent several days on the Shimer campus as the honored guest of the College during the Film Tribute to Beulah Bondi. The tribute featured five motion pictures and two television programs which were shown over a three-day period to hundreds of guests last April. Miss Bondi spoke several times and met with a variety of groups during her stay.

The trip to Mount Carroll came shortly after Miss Bondi had returned from a visit to Nationalist China and preceded another cruise to

Africa aboard a freighter. Upon her return to the United States, Miss Bondi will film another television program.

She writes from her Hollywood, CA, home, "How can I let you know how much I enjoyed and appreciate the planning and fulfillment of my visit? It was all a joy and will never be forgotten."

Laura Byers Wirtjes, '32, from Shannon, IL, writes, "A retraction is needed! I am very much alive!" The note arrived after the *Bulletin* prematurely reported her death in the March issue. We're sorry to learn of our mistake, but most happy for Mrs. Wirtjes!

Dr. Martin L. MacIntyre, AB '56, a Public Health Service Commissioned Corps Officer with the Division of Dentistry, recently received the Commendation Medal for developing and managing a new and internationally-accepted method of teaching dental procedures to dental and dental auxiliary students.

This award recognizes Dr. MacIntyre's leadership in developing and managing project ACORDE (A Consortium on Restorative Dentistry Education). This national consortium of dental educators, representing every U.S. dental school and most of the professional dental associations, is responsible for designing, developing, and disseminating a series of individualized teaching materials in operative dentistry.

Dr. MacIntyre went from Shimer to the Washington University School of Dental Medicine in St. Louis for his D.D.S. degree. He then received his M.P.H. degree from the University of Michigan School of Public Health in Ann Arbor.

Dr. and Mrs. MacIntyre reside in Potomac, MD, with their two daughters.

Through the generosity of **Peter Cooley**, AB '62, Shimer College currently participates in the Academy of American Poets University and College Poetry Award Program. In this first year of participation, a fourth-year Shimer student, Terry Nathan, received a \$100 award for his entry "Nightcrawler" which was selected as the best poem from dozens of entries in the 1976 competition sponsored by the Humanities Area.

Cooley's new book of poems, *The Company of Strangers*, has received strongly favorable

reviews from a number of critics. It is available in hardback from the University of Missouri Press.

The gift from Cooley will allow the Award Program to continue at Shimer until 1980.

Steve Prindle, AB '65, who is now known to his friends as Tex, writes from Washington, D.C., that his audiovisual production company, Lissner & Prindle Inc, is prospering and he has bought a new wetsuit.

Dr. Mark Peter Sheldon, AB '68, received his Ph.D. in Philosophy from Brandeis University in May 1975. He has been teaching Philosophy as an Assistant Professor at Indiana University and Purdue University, Fort Wayne campus, for two years. He received a National Endowment for the Humanities award to lead symposia on Medical Ethics and is presently completing a book on Moral Education.

Mark's wife, **Bonnie Bergman Sheldon**, AB '72, is completing her graduate work in Clinical Psychology and will begin her internship at a comprehensive mental health center in September. She is eager to complete her graduate work and receive her psychologist's certification so that she can return to acting.

The Sheldons live in Fort Wayne, IN, with their two sons Ivan, age five and Noah, ten months. They explain that Fort Wayne is on the road between the East and the West Coasts and Mark and Bonnie are always happy to hear from a Shimer student passing through. Their address is 5236 Brookview Drive, Ft. Wayne, IN. 46815.

Dr. Joseph Anthony Garcia, AB '67, writes from Hackensack, NJ., "After graduating in 1967, I was employed as an industrial microbiologist for two years. In 1968 the former **Ellen Joan Lucas**, '68, and I were married. In 1969 we left the USA to go to Italy where I was enrolled in the University of Rome, Faculty of Medicine and Surgery, until graduating in June of 1974.

During that time we were visited by many close Shimer friends: our apartment, complete with round table, became a sort of Poffenberger's in exile, hosting such past Shimerites as **Laird "Bubbles" Brislen**, AB '67, **Ed "Muley" Olkin**, AB '67, **Patrick "Gomer" McLaughlin**, AB '67, and his wife Barbara, **Phillip "the Irish Tenor" Seippel**, AB '71, and his charming wife Iben, **Jane Ripley Anderson**, AB '68, and **Louis "Uncle Lou" Jobe**, '69.

All of these visitors were welcome respites from the grueling grind of medical scholastics. Other diversions left us with Matthew Frederick (age three at this time) born in Rome, and Joseph Andrew (age one and a half) born in the USA. Upon arriving back in the USA I began my medical internship at Hackensack Hospital in January of 1975 and continued through my medical residency as Emergency Room Resident. This July, however, I will begin my second year residency in Obstetrics and Gynecology at Hartford General Hospital in Connecticut, and then onto a sub-specialty in Gynecologic Oncology."

Louis F. Linden, AB '69, sends us information of his involvement with the Central Road Racing Club, Austin, TX. From the Club's Newsletter we learn that Lou has graduated from the University of Texas School of Law (May 22nd). Lou (and the Road Racing Club) can be reached by writing to 3812 Halfpenny Road, Austin, TX. 78722.

Stephanie Arena, '72, graduated this year from the University of Chicago with a degree in English. She is currently working on a number of writing projects.

Connie Truninger Hanley, '73, has recently donated a number of music books to Shimer's Campbell Library.

Statement From the Editor

Looking to the Future: An Ideal Preserved

"Man Thinking must not be subdued by his instruments. Books are for the scholar's idle times. When he can read God directly, the hour is too precious to be wasted in other men's transcripts of their readings. But when the intervals of darkness come, as come they must, -when the sun is hid and the stars withdraw their shining, -we repair to the lamps which were kindled by their ray, to guide our steps to the East again, where the dawn is. We hear, that we may speak. The Arabian proverb says, 'A fig tree, looking on a fig tree, becometh fruitful.'"

Ralph Waldo Emerson wrote "The American Scholar" at a time when the United States was still quite young. It was a time of the Wild West, of sudden industrial expansion in the East, and of slavery in the South. Emerson fit into this period as an explorer of man's relation to God and nature, and to himself as a thinking being. He has been called "the American pioneer of thought and feeling." Emerson was extremely well-read in literature, philosophy, and history, yet he extolled the virtue of the individual's ability to use his own mind to educate himself.

Today, the question of the purpose and value of education has taken on whole new dimensions. The actual discussion and consideration of educational philosophy, which was of such concern to that early pioneer, has taken a back seat to the development of institutions which most efficiently produce the specialists and technicians demanded by modern society. Today a student contemplating his education is more likely to be confronted with questions of majors and minors, college costs, the "marketability" of his degree, and the desirability of a degree.

In general, college is considered the means to a position within the fast-paced, specialized society in which the student finds himself. The individual spends less time exploring the relationship between his mind and the world in which he lives than he spends exploring the relative worth of various occupations. As a consequence, the college education which is an end in itself, rather than simply the means to an end, has become an academic rarity.

A variety of educators have spent their life times attempting to define a concept of "general education" which will meet the true needs of the society and the individual. Men such as Robert Maynard Hutchins, Alfred North Whitehead, Scott Buchanan, and Richard P. McKeon have spoken to this issue. Others have claimed that these considerations are unnecessary and, indeed, impractical in modern society—they do not contribute directly to our immediate needs as a nation. These needs, associated with survival in an over-populated, polluted, and potentially self-destructive world, can only be met by the mass production of as many technicians and specialists to attack the problems as American colleges and universities can produce.

In his book, *The Knowledge Most Worth Having*, Wayne C. Booth describes this situation and then states:

"When you organize your labor force or educational system as if men were mere social conveniences, 'human resources,' as we say, contributors to the gross national product, you violate something that we all know, in a form of knowledge much deeper than our knowledge of the times tables or the second law of thermodynamics: those field hands, those children crowded into the deadening classroom, those men laboring without dignity in the city anthills are men, creatures whose worth is mysteriously more than any description of it we might make in justifying what we do to them."

This mysterious quality ascribed to men lies at the very core of the argument raised in favor of a broader, more general education which should precede any specialized or technical education. The unique quality of being human; of having a mind that is expandable and that is able to conceive of itself, is something which deserves recognition through the discipline of education. The argument revolves around the belief that the mind itself is the prime asset which any individual possesses and that every effort should be made to cultivate it and to awaken it as fully as is possible to the world around it so that the individual will be best prepared for the pursuit of any endeavor he should choose, and, perhaps even more important, through the experience of the accomplishments of others, he becomes aware of the creative potential within himself so that, like the fig tree, looking on, he may become fruitful.

It is this concept of a general education for the mind which we claim to attempt at Shimer College. This discipline and cultivation is what students, faculty, alumni, parents, and friends have struggled so hard to maintain. We may not prove to be the most economical institution of higher learning, but our ideals and motivations are not of an economic origin; they are philosophical in nature.

As we proceed in new directions through curriculum revisions, admissions procedures, alumni associations, fund raising campaigns, we must not be subdued by our instruments, we cannot afford to lose sight of the core educational philosophy which we strive to maintain. As you consider your own interaction with Shimer College keep in mind these principles and let them guide your commitment to their preservation.

Let us hear from you.

Sincerely,
Tim Cole, AB '75
Editor

SUMMER, 1976

SHIMER COLLEGE BULLETIN

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Please send all news, comments, inquiries, and address changes to:

ALUMNI OFFICE
SHIMER COLLEGE
MOUNT CARROLL, IL 61053

Alumni Associations Elect Officers, Plan Special Events

Chicago Officers

The Shimer College Association of Greater Chicago recently elected their 1976-77 officers. Chosen at the Association meeting in Chicago were: Edward Juracek, AB '70, president; Edith "Pinky" Marble Poirot, AB '73, first vice-president; Eileen Bannon, AB '73, second vice-president; Tom Ortiger, AB '64, secretary; and Ted Hebelka, AB '74, treasurer.

Juracek currently works as an environmental biologist for Commonwealth Edison. He returned to campus for the Alumni Homecoming in May to participate in the student-alumni discussion "Is There Life After Shimer?" and the golf tournament, which, incidentally, he won (entries were few and far between). Ed has also been very active in the discussion of the nuclear power question on campus during and after the conference held earlier this year.

Pinky Poirot served as the Association's founding president since its incorporation last fall. She works for the Illinois Guaranteed Loan Program. Pinky is married to a Shimer graduate, Tom Poirot, AB '74, and is the daughter of one of Shimer's newest Trustees, Kenneth Marble.

Northern California Officers

The Shimer College Northern California (Nor Cal) Alumni Association has announced their Board of Directors as of June 1, 1976. President and Legal Counsel is Carol S. Bruch, AB '60, of Davis, California. Serving as Vice President and responsible for Public Relations is Alan Copeland, AB '66, who resides in Berkeley. Ruth Jacobs, AB '67, will serve as Secretary. She lives in San Francisco. Treasurer of the Association is Pat Long Wernes, AB '61, of Martinez.

Also serving on the Board are Anne Clark Bernhard, '45, Rev. Richard S. Deitch, AB '64, Robert O. Keohane, AB '61. Active members of the Association include Alex Veech, AB '65, Scott Lowry, AB '68, Karin Brokaw, '72, Marsha Dickson Pierce, AB '68.

The Northern California group maintains contact with other California Alumni through the Los Angeles Coordinator, Carolinda Rubenstein, AB '68.

Chicago Association Plans Campus Picnic

The Shimer College Association of Greater Chicago has announced plans for a major picnic and fun day on the Shimer campus August 14. The event is intended for alumni, parents, friends, faculty, students, staff—anyone with an interest in Shimer College.

The picnic will take place on the "golf course" at the south end of the campus. Plans include games for young and old, live music, and, of course, food—lots of it! The menu will include barbeque chicken, hotdogs, hamburgers, vegetables, corn on the cob, watermelon, beer, and pop; all you can eat for the low price of \$5 per person (\$2.50 for children under 12).

The Association's second vice-president, Eileen Bannon, just recently moved to Chicago to work at the law firm of McDermott, Will and Emery. She studied law at the University of Minnesota where she helped to start the Twin Cities Association.

The newly elected secretary is assistant campaign manager for Illinois gubernatorial candidate Jim Thompson. Tom Ortiger is functioning in that capacity while on leave from his post as administrative assistant to Congressman Ed Derwinski.

Retaining the treasurer's position which he held last year is Ted Hebelka, a North Side resident who works for A. G. Becker Securities.

The new officers have just completed work on their first major project, a highly successful cocktail-theater benefit at Chicago's Second City. The June 6th event was attended by over fifty people. The association is currently working on a picnic in August to be held on the Mount Carroll campus.



Barry Carroll, AB '66, Shimer Board Chairman, broke with academic tradition and sang his "Commencement Address 1976" at the Convocation in May. See story on page 4.

Overnight accommodations will be provided by the College free of charge in New Men's Dormitory for those making advance room reservations. If you prefer, arrangements can be made with local motels, or you can brave the out of doors by camping on the golf course.

Reservations for the picnic and for rooms are being handled by Association member George Tanty, AB '70, 5415 N. Sheridan Road, Chicago, IL 60640. He can be reached at home by calling (312) 334-1665 or at work, (312) 663-1500. Reservations may also be made through the College Alumni Office. Please let us know if you plan to attend by August 2. In case of rain the picnic will be held August 21.

Graduates, Honored



The Grads

Eight graduating seniors, three honorary degree recipients, and fifteen October degree candidates were honored at the 1976 Graduation Convocation held at the north end of the Shimer College campus May 23rd.

The outdoor ceremony was accompanied by Helen Dixon on the Shimer Carillon in Metcalf Tower. Shimer President Ralph W. Conant introduced the various speakers and, along with Board Chairman Barry J. Carroll, AB '66, presented the degrees.

In his Statement for the Board of Trustees, Carroll introduced a new innovation in college commencements by singing his address and accompanying himself on the guitar! "Commencement Address 1976" is a saga of the students' participation in the salvation of Shimer College for the human race.

Speaking for the graduating class, James Charles Clark, AB '76, commented on the value of a Shimer education for the individual and the subsequent responsibilities of the graduate to society and to himself.

The Commencement Address was delivered by one of the newest Board members, Richard P. McKeon,



Sidney L. Port



Margueritte Harmon Bro

Guests Recognized at 1976 Convocation

Distinguished Service Professor, Greek Philosophy, at the University of Chicago. McKeon traced the history of liberal arts education from ancient times through the present, giving the scholars of today an idea of what their education might have been like in an earlier age.

The Bachelor of Arts Degree was awarded to James Charles Clark (With Distinction, Area Honors in Humanities, and Honors Project in Humanities), Gerard Scott Ellsworth, Elizabeth Harriet Fraser (With Distinction and Area Honors in Humanities), Colleen McCarroll, Doris Jeanne Malkmus, Lynda Mona Weinstein (Honors Project in Natural Sciences), Peter Benham Zipin, and Gail D. Zona (With Distinction and Area Honors in Humanities).

The Degree of Doctor of Letters, an honorary degree in public recognition of merit and distinction was awarded to three individuals: Margueritte Harmon Bro, Richard P. McKeon, and Sidney L. Port.

Mrs. Bro's citation reads: "First Lady of Shimer College, 1939-1949. Educated in the Liberal Arts. Authoress of 26 books; two were contemporary classics in the field of children's literature: *When Children Ask* and *More Than*

We Are. An exemplary personality combining qualities of humanity and intelligence in all her works."

The citation for Dr. McKeon is as follows: "Architect of the Shimer College curriculum. Respected teacher. World renowned philosopher. Master of the Classics. False notions crumble in the presence of his intellect."

Sindey L. Port is recognized as: "Benefactor of Shimer College. Emeritus member of the Board of Trustees. Educated in the Law and Liberal Arts. Founder of an enterprise known for products of unimpeachable quality."

Also recognized during the Convocation were those students who are candidates to receive their Bachelor of Arts Degree in October. They are: Susan Bierzychudek, Susan Elizabeth Chambers, Robert Martin Erikson, Mark David Garrison, Thomas Aquinas Gaudette, Cynthia Bell Hopkins, Linda Marie Karr, Gayle Kathryn Koch, William Joseph McNally, Terry Lawrence Nathan, Cathy Ann Perbohner, Mary Ransom Tinka, Jon B. Seehawer, Anne Renee Timmons, and David B. Zelitzky.

Following the Graduation Convocation, a dinner in honor of the graduates was held in the College Dining Hall.



James Charles Clark



Richard P. McKeon

Shimer Curriculum Under Review

"Education is more than a succession of units, courses, and programs, however excellent; of decisions that ought to call into play the most fundamental philosophical

It appears virtually inevitable that, within the next year or two, the Shimer College curriculum will undergo changes of rather broad-ranging significance. The changes will be the direct result of an intensive study of the impact and implications of comprehensive examinations and their interrelation with the rest of the curriculum. Over the past year and a half the faculty, student body, and Board of Trustees have been considering the effects of and need for the "comps."

The question of the relationship of the comps to the rest of the Shimer program has been discussed in College-wide meetings, faculty meetings, Educational Policy Committee meetings, the *Symposium*, and meetings of the Board of Trustees' Curriculum Committee. The issues discussed have ranged from grading procedures to the number of comps, from the quality of the comps to the quality of those writing and taking the intensive tests.

In addition to these discussions is an examination of the very concept of the comprehensive exam and its evolution in the history of the Shimer College liberal arts curriculum. Shimer has had as many as nine required comps (introduced in the 50's): Humanities, Social Sciences, Natural Sciences, Philosophy, History, Foreign Language, Analysis, Logic, and Rhetoric. The last three were collapsed into one, the Basic Studies Comp, in 1970. Then, in 1971, the Philosophy, History, and Foreign Language Comps were dropped from the curriculum. The current relationship of the remaining four comps to the

required courses can be seen in the accompanying diagram.

Comps are defined in the current *Catalog* as:

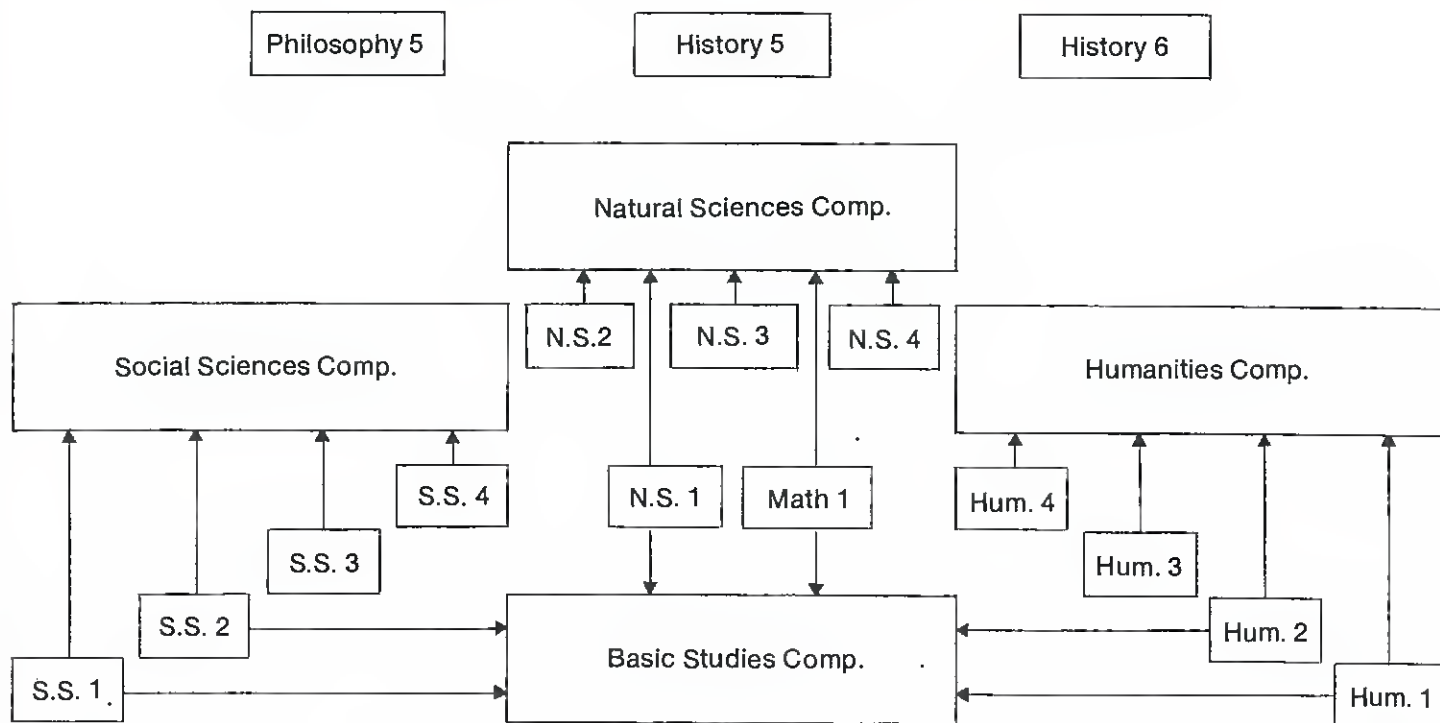
"one measure of the student's achievement. Primary emphasis is placed upon the student's ability to apply the skills he has learned in a new context. The student is required to deal both with materials assigned in advance of the examination (course readings and additional readings for each comprehensive) and with materials which he reads for the first time during the examination. Each comprehensive is prepared by a staff of faculty members and calls for a new association of the ideas and skills that the student has gained from reading, discussing, and writing in the courses to which the examination is related. In general, a Comprehensive Examination centers around a theme or a set of problems which determine the selection of materials, the choice of testing method, the parts of the examination, and the sequence of parts."

The *Bulletin* went to some of the faculty to get their observations concerning the comprehensive examination question. What follows are three faculty members' views and suggestions. First, Dean of the College Richard Beeson, outlines the problem and some considerations.

RICHARD BEESON, DEAN OF THE COLLEGE

The dissatisfaction with comprehensive examinations on the part of many students and faculty resulted in many

INTEGRATIVE STUDIES



Possibilities for Revision

and to refuse to look at curricula in their entirety is to relegate to intraschool politics a series of principles.”—Lawrence Cremin, **The Genius of American Education**

discussions of comprehensives in the Educational Policies Committee and several discussions in faculty meetings. There is a consensus among the faculty that the present system of comprehensives must be changed in the near future, but, as yet, there is no consensus as to what the nature of the change should be. There have been numerous proposals relating to comprehensives:

- 1) Abolish them.
- 2) Have one “super” comp which would come at the end of the first two years during which the student would have to complete an array of prescribed courses. One of the purposes of this comp would be to test the student’s ability to do the work which he will have to do during his last two years. Thus a more clear delineation would be made between the student’s first two years and his last two years than is presently the case.
- 3) Substitute a senior integrative seminar and/or a senior thesis in place of some or all of the existing comprehensives.

Some faculty will be studying comprehensives and the broader issue of curriculum remission during the summer and will present a report to the whole faculty early in the fall semester. The faculty is especially concerned with doing a better job of integrating the various components of the Shimer curriculum, and during the coming academic year will be considering various alternative proposals for achieving this goal.

Further comments on the comp question were provided by Natural Sciences faculty member Richard Sakurai.

RICHARD SAKURAI, NATURAL SCIENCES FACULTY

I believe in continuing education, in preparing for new situations, in going from an analytical study phase to a synthetic, creative phase. I believe the College should be involved in each of these. Thus, for example, I proposed last fall in the *Bulletin* a correspondence seminar as one aspect of continuing education. I was a bit disappointed that not many of the alumni took me up on that offer.

The comprehensive examinations, in my view, should perform the functions of putting students in new situations and to provide an opportunity for some synthetic thought. The “4”-level courses and the Philosophy 5 and History 5 and 6 courses should also perform some of these functions. It seems to me that the comps and the upper level integrative general courses do not do as well as they should with respect to these functions.

Therefore, it seems to me that we should give a great deal of consideration to possible alternatives. Just dropping comps would be a great mistake. We could substitute a series of synthetic-integrative courses (with a possible thesis requirement) for the comps and/or the current integrative courses (Philosophy 5 and History 5

and 6). A related option would be to try it on a limited basis with some of our third and fourth year students and compare the results with the current system. Or, we could still stick with the current system—in which case improvements in the system would be needed.

Perhaps the most definitive proposal set forth thus far is that presented by Don Moon, Natural Sciences. His proposal, which has received much attention by faculty committees, is based upon certain premises relating to the curriculum and the comps. It combines a variety of suggested changes with the current curriculum. As such, it is the best example available of a potential “new” curriculum under consideration.

DON MOON, NATURAL SCIENCES FACULTY

We have been challenged to examine our comprehensive examination system in order that a clear and coherent picture of the function of these examinations may be presented.

Shortcomings of the present structure of curriculum and comprehensives have become evident from the Hoopes study (an analysis of Shimer’s admissions program and its effects on the student body reported in the December *Bulletin*) and other data. These shortcomings are:

- 1) Comprehensives as presently given are viewed with distrust and fear. They do not make good sense to a large number of students.
- 2) Between lower level and upper level courses there exists no clear dividing line. Both general courses and concentration courses are taken throughout the four years. Each year is very similar to the previous one. Achievements and goals are unclear.

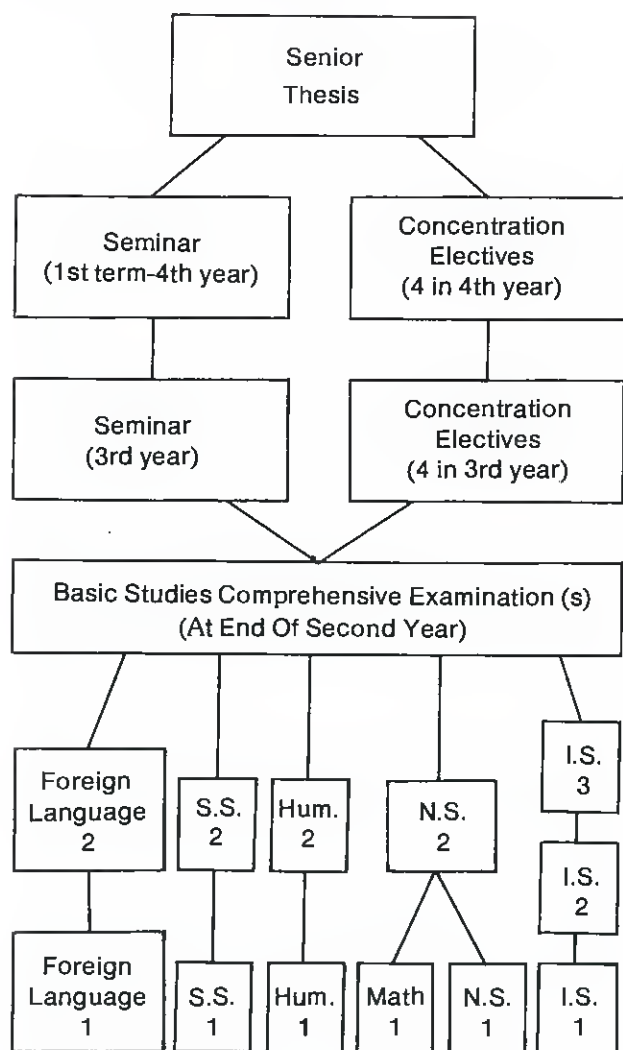
The following view of the relationship between the curriculum and the comprehensive examinations is based upon the following premises:

- 1) Comprehensive examinations are initiation events which test student readiness for the “new life” which comes into being the year following the examination.
- 2) Comprehensive examinations are the dividing line between lower level and upper level courses—the kinds of courses in the two levels should be distinct from one another.
- 3) The present course structure should remain as intact as possible.

The structure of the curriculum would undergo one basic modification: a series of integrative studies courses (I.S. 1,2,3) would replace the present Philosophy 5 and History 5 and 6 courses; exposure to history would come early in the student’s experience.

The pattern of courses and comprehensives can be most easily understood by means of the following diagram.

Continued on next page



The Integrative Studies courses as a particular replacement of History 5 and 6 and Philosophy 5 would also encompass what is now called Humanities 4. These new courses would be historical in format proceeding from the Ancient Civilizations (Greco-Roman) to the Renaissance to the Modern.

Upon completion of the twelve basic courses at the end of his second year, the student will use the time usually allotted for final examinations to take the comp. The key specification made on the type or content of this new comp is that the readings for it be taken from a third-year seminar course. The student would be expected to exhibit his proficiency to understand and analyze the readings.

The structure of the last two years would be quite different in approach from the current curriculum. During his fifth, sixth, and seventh semesters, the student would take one seminar and two concentration courses each semester. In his last semester, he would take two concentrations and write a senior thesis. The subject matter for the seminars would be culled from what are now the Social Sciences 3 and 4, Humanities 3, Natural Sciences 3 and 4, and Philosophy 5 courses.

It should be remembered that the preceding proposal has not been adopted, but is presented here as an example of the considerations being made currently with regard to the curriculum.

Judging from comments made on the Alumni Questionnaires that have been returned to date, it would appear that many alumni have strong feelings toward comps and their relation to the curriculum. Many alumni feel that they do not have an adequate understanding of Shimer "today". The purpose of this examination of the curriculum and where it may be headed is an attempt to bring alumni up to date on Shimer today and to invite interaction. Student and faculty contact with the curriculum is not static; the curriculum evolves in response to the developing demands placed upon it. This active process is not duplicated elsewhere nor is it ever duplicated entirely from one student's experience to the next. Thus, considerations for the curriculum must be based upon those facets seen as essential to the Shimer experience both as a living tradition and as an evolving concept in higher education.

Your comments, criticisms, and suggestions are invited so that they may be included in further discussions of curriculum development. Please direct your views to the Curriculum Coordinator, Shimer College, Mount Carroll, IL 61053.

Hutchins, Conant Discuss Higher Education, Film Available to Shimer Groups

Robert Maynard Hutchins, former Chancellor of the University of Chicago, and Ralph W. Conant, President of Shimer College, are participants in a half-hour film on higher education and Shimer which has been produced by the College Development Office.

Hutchins is considered to be the "father" of the liberal arts program currently offered at Shimer. At the University of Chicago he was responsible for bringing many controversial innovations to bear on undergraduate education. A student's progression within the educational framework was measured through entrance and comprehensive examinations. Theoretically, a student could receive a degree without ever having attended a class if he or she were able to pass the examinations. Hutchins has devoted his life to the study of higher learning. He now resides in California where he oversees the Center for the Study of Democratic Institutions. He was also influential in the establishment of the Great Books Program.

The film features Hutchins and Conant discussing the status of higher education in the United States today with a particular focus on Shimer College; its function and the need it fulfills. The film is available through the College for interested alumni group and others with an interest in the future of Shimer.

President Conant recently returned from a trip to California where he showed the film. One group of twenty viewed the film at the home of Frances Shroyer in La Jolla, CA. Mrs. Shroyer was excited by the lively discussion which ensued commenting, "People thoroughly enjoyed it. We discussed how valuable liberal education is in this age of technology."

Inquiries concerning the film should be made to the Office of College Development, Shimer College.



Don Moon,
"We have been challenged . . ."

Teacher, Student Perform

Two Piano Recitals Held On Campus This Spring

Two major piano recitals were presented this spring semester by members of the Shimer community. Helen Dixon, music and piano instructor, performed on April 25, and first-year Early Entrant, Seth Grosshandler of Highland Park, Ill., presented his program on May 6.

Both programs were classical with Mrs. Dixon featuring pieces from Mozart, MacDowell, Schoenberg, and Chopin. Grosshandler also played Chopin along with Bach, Beethoven, Mendelssohn, Poulenc, Bernstein, and Liszt.

The 17 year old musician has studied piano since the age of five, and plans to be a concert pianist. His last appearance was in Chicago, at a recital last February for the American Artists Association. In addition to the piano he plays the viola, clarinet, and saxophone.

Mrs. Dixon, who has taught at Shimer for the past 19 years, is well known in the area for her frequent recitals. She studied piano at the Chicago Musical College where she received a Mus. B., and Musicology at the University of Chicago where she received her A.M.

Seth is the son of Mr. and Mrs. Stanley Grosshandler of Highland Park. In addition to his musical interests and studies, he is active in the Student Government; currently serving as Treasurer.

Students, Faculty, Alumni Publish UZZANO

New Literary Magazine Earns Kudos, Seeks Contributors

Shimer teachers, students, and alumni are jointly producing a new literary magazine, *UZZANO*. Distributed all over the USA, *UZZANO*'s first two issues featured poems by nationally known writers such as Peter Cooley, AB '62, Norman Dubie, William Stafford, Michael Burkard, Keith Gunderson, and Franklin Brainard with artwork by Don Janis, '72, and Tom Locker of the Shimer faculty.

Terry Nathan, Jim Yeazel, both students, and John Nausieda, AB '74, admissions counselor, edited the first two issues. Yeazel will join two Humanities teachers, Robert Schuler and Robert Richardson, and Robert Horan, AB '73, to produce *UZZANO* #3, which will appear in September, and *UZZANO* #4, scheduled for December.

Aiming to be competitive in the literary marketplace, *UZZANO* is listed in the 1976-1977 edition of *The International Directory of Little Magazines and Small Presses*; solicitation spots will appear in upcoming issues of *Poetry*, *Coda*, and the *Small Presses Review*. *UZZANO*'s statement of editorial policy reads: "We want to edit the best small mag in the midwest. We'll publish the best work (poems, short fiction, photos, sketches) that comes to us."

Send poems, photos, sketches, and orders to R. Schuler, Shimer College, Mount Carroll, IL 61053; fiction to R. Horan, 208 S. State Road, Upper Darby, PA 19082.

Subscriptions are \$4 for four issues to appear every three month with single copies costing \$1. A limited supply of *UZZANO* #1 and #2 remains.

The following comments refer to the first two issues of *UZZANO*:

"I aim to have many an appreciative reader hereabouts see this whole issue—a fine array of poems."

—William Stafford, poet,
 author of *Travelling Through the Dark*, *Allegiances*.

"I had enjoyed *UZZANO* #1 before and now it's been a pleasure to read through *UZZANO* #2. Much by people I know, including Dubie's work from a new Dubie book of poems I am just now writing a cover statement for . . ."

—Marvin Bell, poet, author of
Residue of Song, *A Probable Volume of Dreams*.



Donald Mackay



New Member—Philip M. Wertz

A distinguished scholar, a top-level executive, and a noted attorney have joined Shimer's Board of Trustees in recent months.

The appointments of Dr. Richard P. McKeon, Kenneth B. Marble, and Philip M. Wertz come as the Board gears up for Shimer's largest fund raising campaign ever, the \$6 million endowment campaign.

Dr. McKeon is a distinguished service professor of Greek Philosophy at the University of Chicago. He was the Dean of the University of Chicago's Division of Humanities from 1935 through 1947, and helped establish the integrated, Great Books education on which Shimer College is based.



The Shimer Board of Trustees has met frequently in the past few months as it works on photographs are some of the Trustees as they meet in Campbell Memorial Library to discuss the budget since 1973.

Once the budget was in place, the Board members went on to consider the short and long-term fund raising campaign, "Shimer College—A Future Assured" begins on page 16.

Board of Trustees Works Locally

Newest Members Contribute

Dr. McKeon has been a member of the U. S. delegation to UNESCO, President of the International Institute of Philosophy and Vice President of International Federation of Philosophical Societies. He is a member of the American Academy of Arts and Sciences, formerly President of the American Philosophical Association, the Institute International de Philosophie Politique, vice chairman of the American Council of Learned Societies and Phi Beta Kappa Alpha.

Dr. McKeon is the author of four books: *The Philosophy of Spinoza*, *Freedom and History*, *Thought, Action, and Passion*, and the now-classic *The Freedom to Read*.



problems of the College and plans for its future stability. Captured in these
the College budget. This is a significant task in itself as Shimer has been without a
and raising plans presented by the Office of College Development. The outline of the

Hours to Assure Future Stability *Talent and Experience*

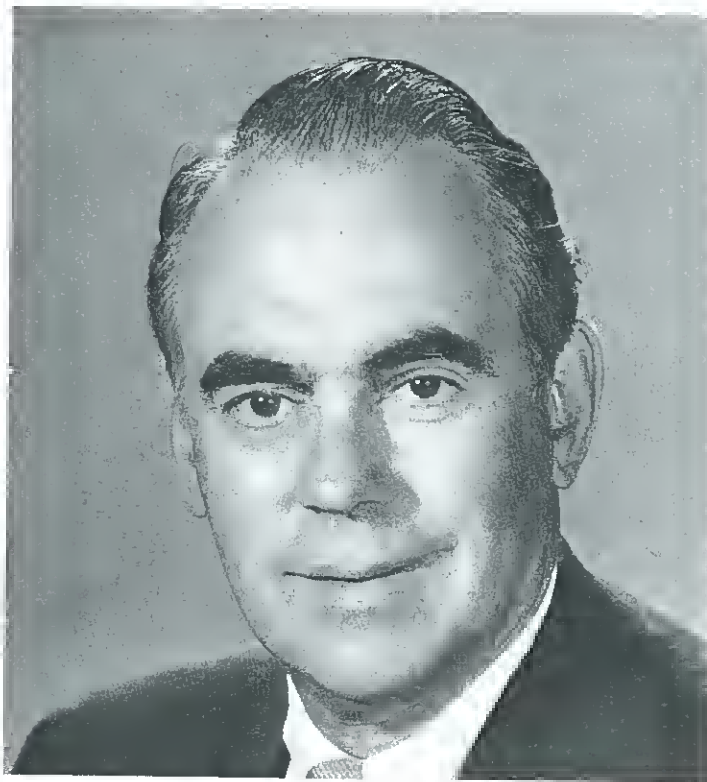
Kenneth B. Marble is national distributor sales manager for the A. B. Dick Company in Chicago, supervising \$65 million in annual sales. He has been with the corporation since 1946.

Marble is a graduate of the University of Michigan, where he majored in economics. He served during World War II as a Navy lieutenant, seeing combat duty aboard a destroyer in both the Atlantic and Pacific theatres, and holds five battle stars.

Marble's daughter, Edith (Pinky) Poirot, AB '73 is currently Vice President of the Shimer College Association of Greater Chicago.



Thomas R. Atkinson



New Member—Kenneth B. Marble

Woodstock Attorney, Philip Wertz is the Chairman of the Shimer Board Endowment Campaign. His responsibilities will include planning and leadership in raising a \$6 million endowment for Shimer College over the next three years. The endowment campaign is considered critical to the College's future.

Wertz, was McHenry County March of Dimes chairman for 15 years. As chairman of the DePaul Law School Development program, Class of 1957, he helped the school raise \$500,000. He is a member of the American, Illinois, Chicago and McHenry County Bar Associations, and a member of the Illinois Trial Lawyers Association.

Admissions Counselor Reviews His Job, Looks for Colleagues

"One recognizes the superiority of the Greek man, of the man of the Renaissance - but one would like to have it without its causes and conditions."

This quote from Nietzsche sums up the dilemma we face as admissions counselors at Shimer in our search for students. While it may still be too early to discern what type of educational system the country's current "causes and conditions" (vocationalism, declining literate skills, nonmarketability of the B.A.) will eventually produce, it is hardly a climate likely to produce enlightened minds. And it is our business as counselors to personally confront these trends as they are expressed or typified by the high school counselors and students we meet. This is not to say that there are no counselors or students who advocate Shimer's principles, or specifically seek us out; but it is to say that even these "finds" are occluded by more accepted trends in education which effectively exist in opposition to Shimer's philosophy.

The mechanics of the job manifest this occlusion, and are very often frustrating. On the other side, many high school counselors and students would probably implore Franz Kafka as their patron saint in choosing a college. For as over-bureaucratized and administratively heavy-handed as Shimer has sometimes been and ever will be, it doesn't rival the structure of most high school counseling in either scope or non-efficiency. It requires a certain personality, appearance, and glibness from us. That's easy enough, but too often we meet counselors who are products of state schools, counsel only juniors whose last names range from A to H, and who have only ten minutes to talk. The system of visitation is often supposed to be a routine matter of chatting about what's new at Shimer and dropping-off materials. Even if the counselor or student is sympathetic to us, that clearly isn't enough. For unless they understand what our curriculum and method can

realistically do for them, our job is simply not accomplished. Naturally, the more alien our concepts are to our contact, the more difficult it is to make them come alive to him. What other colleges are promoting and the general tenor of the times have a great deal to do with that. But even when we meet someone who's interested in Shimer, I think our actual success lies in the personality and skills we possess as representatives. These are personal confrontations, and it is inevitably our role to serve as examples, perhaps as proof, of the viability of a Shimer education.

It is clear to me that our efforts are having a positive effect in towns and cities in Illinois, Iowa, Indiana, and Wisconsin, where we have personally spoken with counselors and students. And it's both demanding and fulfilling to awaken or confirm people's expectations that our type of education exists and works. It requires more than just an ability to deal with travel, people, and the rules of the game. There is a commitment necessary to Shimer which has gone past idealism and somehow comes to be established in personal terms.

I beleaguer this point for good reason: we are currently looking for alumni interested in becoming full-time counselors. After an almost total lapse in roadwork in the last three years, we have a lot of catching up to do. While the requirements of the position would be amenable to many people, the rewards would be most realized by someone whose personality is likely to be fulfilled in representing Shimer. It's possible that someone would work using Chicago as a base rather than Mt. Carroll. If you're interested, or even guardedly impassioned, please write or give us a call.

John Nausieda, AB '74, has worked in the Shimer Admissions Office as a counselor since his graduation two years ago -Ed.

For Rent: A Slightly Used College Campus—Will Negotiate

In April of 1964 Shimer College was put up for rent for the summer months. Several groups expressed interest, including a religious nudist group from California, but nothing transpired.

The idea was forgotten until April of 1976, when it was resurrected in a slightly different form. Besides renting the entire campus for the summer, groups as small as ten could rent a few rooms for as little as a week's time.

The story of a college for rent tickled the fancy of the mass media, whose generous coverage helped elicit twenty-seven inquiries in one month's time. Several of the inquiries were for 1977 and several, such as the lady who wanted to take a few days vacation at Shimer, were beyond what the College could accommodate, but seven groups have already confirmed rental of various facilities for this summer.

Some of the more interesting groups which will be using our facilities include an ecology center from neighboring Savanna; an Illinois dance camp; a concert choir from Iowa; and a Colorado-based corporation. Also, Southtown Day Camps, Inc., a South Chicago organization, is

planning "get-a-way" weekends at Shimer during July and early August for inner-city youths.

Inquiries have come from religious retreats, political parties, and groups as diverse as the Weight Watcher's and the Women's Intercollegiate Athletic Organization. The assistant to the director of the Illinois State Department of Personnel visited the campus to determine whether it fit government needs for training purposes, seminars, and workshops.

Rates for room and board vary between \$7.50 and \$13.50 per person per day depending on length of stay, size of group, type of food service desired, etc. Daily rates average about \$9.75 among those groups planning to rent this summer.

As the present success indicates, Shimer College, with its isolated and bucolic setting, is a near-ideal place for groups to escape to. Dates are still open this summer; if anyone is aware of a group which might be interested in renting the College this summer or in the future, the address is Campus Rental, Shimer College, Mt. Carroll, IL 61053; or call 815/244-2811, Extension 97.



The Alumni Awards Banquet held during Homecoming in May featured three honored guests. Receiving Outstanding Alumni Awards were Neta Snook Southern, '12, and Donna Pinnell Gabriel, '42. Also recognized was Trustee Emeritus, Robert Weismiller. Mrs. Southern (pictured above in 1920) could not attend, but was represented by her cousin Vernetta White Kearnaghan, '28, (shown seated upper right) at the Banquet. Neta Snook Southern is authoress of *I Taught Amelia to Fly*, an autobiography of her life as an aviatrix. It is available to alumni through the Shimer College Bookstore. Donna Pinnell Gabriel is shown accepting her award (upper right) for outstanding public service. She is also active coordinating the Mississippi Valley Association. Robert Weismiller (lower right) was recognized by a Board of Trustees resolution acknowledging his twenty-one years of service to the Board and College and making him an Honorary Lifetime Trustee.



Faculty Growth Continues

In keeping with the faculty development plans which President Conant outlined in the March *Bulletin*, five new faculty members will be joining the Shimer community this fall. It is hoped that faculty expansion and retention (in part through salary increases which went into effect this summer) will help to reverse the student attrition rate of recent years.

Three of the five positions have been filled with one Biologist and a teacher of Organic Chemistry yet to be chosen. Those hired to begin next semester will be teaching Humanities and German, Psychology and Social Sciences, and Philosophy and Natural Sciences.

Replacing Dennis Wickman in Humanities and German while Wickman directs the Shimer-in-Oxford and Berlin programs will be 34 year-old Friedrich Thiel. Having taught at Kent State University, the University of Illinois, Chicago Circle, and the University of North Dakota, Thiel is also interested in teaching Greek. He earned his B.A. at Yale and both his M.A. and Ph.D. at the University of Chicago. In addition, he has studied at the University of Tübingen and Hamberg in Germany.

Diana Marder will teach in the Social Sciences with an emphasis on Psychology. At 28 she has been a Teaching Assistant and Tutorial Instructor at Harvard where she earned her Ph.D. in Personality Theory with a minor in Sociology. Ms. Marder studied Philosophical Psychology at the University of Chicago for her B.A. She has held a variety of positions in the area of clinical psychology.

The third new faculty member has also studied at the University of Chicago. Vincent Kavaloski earned his Ph.D. there in Philosophy. His B.A. comes from St. Thomas College. He is 30 years old and will teach Philosophy and

Natural Sciences. Kavaloski has been a Post-doctoral Intern in the Interdisciplinary Program in the Humanities at Pennsylvania State University, Visiting Lecturer in History and Philosophy of Science at the University of Pittsburgh, and Lecturer in Philosophy at the University of Chicago Extension.

Commenting on his interaction with Shimer, Kavaloski writes, "My visit to Shimer last November as a visiting professor was a uniquely exciting experience for me. Only very rarely before have I participated in colloquia of such intellectual liveliness and breadth of vision on the part of both faculty and students. . . . As a Post-doctoral Intern in the Interdisciplinary Program in the Humanities this year, I have had the opportunity to plan, develop and teach a wide range of philosophically and historically oriented humanities seminars. I have also initiated several theme-oriented faculty seminars and participated in an ongoing colloquium on *Problems of Interdisciplinarity* which will culminate in a book to be published by Penn State University Press. I have, incidentally, included a discussion of Shimer in the chapter on interdisciplinary curricula which I am writing."

Diana Marder also had some comments on the prospect of teaching at Shimer: "At the risk of sounding insincere, I must tell you that, as a graduate of the University of Chicago with an enduring respect and affection for that school, the idea of teaching at Shimer College excites me tremendously. My ideal role as a teacher would be to lead intensive discussions of original works of the 'great thinkers' of psychology, and I have felt at my best as a teacher when allowed to act in that role."

Oxford Group Returns, Director Critiques College Program

Another academic year has passed and with that another group of students and one faculty member have completed a year abroad with the Shimer-in-Oxford Program. Upon returning each year the group brings back fresh impressions and suggestions for the next group to take with them. This coming year Shimer College is experimenting with a new concept: one semester each in Oxford and Berlin. The experiment will explore the possibilities of new setting for the program; a new format (rotating locations); and the comparison of educational environments. The future of the year abroad program will probably be determined during the next year. Eileen Buchanan, Humanities, was the faculty director of the Shimer-in-Oxford Program this past year and, as such has developed some opinions on the overall program and treatment of the participants. The narrative that follows deals with the Oxford Program/problems and serves as an invitation for Alumni interaction on the issue. -Editor.

"You can't go home again," Wolfe says, and yet some things at Shimer never change. So it was with a good deal of dismay, but little surprise, that I learned that once again the powers that be at Shimer College were considering a serious decision (concerning the continuation of the Oxford Program) without consulting those most directly concerned (in this case, the director of the program and the participating students). I discovered *ex post facto* that the committee procedure for instituting a Shimer-in-Berlin Program in place of the Oxford Program for spring semester, 1977, had been instigated, discussed, voted in favor of, and passed by the faculty without one member bothering to ask how those of us in Oxford felt about it.

For those alumni who have had the pleasure of spending a semester (or preferably a year) in Oxford, the casual manner in which the second semester of next year was cancelled, in preparation, I have been told, for the permanent removal of the program from Oxford to other European cities, must come (as it did to me) as rather a shock. Whatever the frustrations of your stay abroad, you must remember Oxford itself, the Cathedral of Christchurch, evensong at Magdalen after a visit to the deerpark, punting down the Isis, the scramble for books at Blackwell's, the University lectures, the old codger at the Bodleian who gave you the lecture about smoking in the library, debates at the Union and above all the incredible Spring as trees started to bud in March and bloomed and bloomed until the day you left.

It is unfortunate, I think, that the program itself is so little visible on the campus and that the feed-back is so often, particularly at mid-year, the result of the few disaffected students who have returned unable to adjust to foreign life. I might mention here that one of the things both the students and I were grateful for was the lack of language barriers in England. We were, especially at first, plagued by inefficiency, annoyed by the necessity to "queue" for buses and bread, frustrated by not being able to find what we wanted to buy and not knowing the British name for it when we asked, upset by our neighbors' lack of curiosity

about us (which, in reality, was their respect for our privacy and which we interpreted as their indifference to foreigners). But at least we were plagued, frustrated, annoyed, and upset in something strongly resembling our own language.

I do not wish to go down on record as strongly opposed to Shimer-in-Berlin or Shimer-in-Paris or Shimer-in-Madrid or Shimer-in-?. I think these programs can be valuable for language students and probably should be offered on a semester basis once every three years so that a language student would always have an opportunity to spend a semester in a country where his language is the native tongue. What I am opposed to is the replacement of the Oxford Program. "

When Shimer-in-Oxford began some years ago, we were affiliated (as some of you may remember) with a somewhat less than satisfactory girls' preparatory school on Banbury Road which parents and incoming students were encouraged to view as a seat of ancient learning. When, by mutual disillusion, that arrangement came to an end, we affiliated ourselves with one of the hundreds of tutorial agencies that pepper Oxford. These agencies have three purposes: 1) to help students pass their O (ordinary) level examinations 2) to help students pass their A (advanced) level examinations and 3) to help students pass their entrance examinations into Oxford University. In no case would the people these agencies employ be suited, except through accident, to instruct undergraduates.

When I arrived in Oxford last July, I contacted the tutorial service we then employed, having found several others unsatisfactory. I soon realized that no advance work had been done on our tutorial requests. When we finally had all our tutors, several had to be replaced because they were patently unqualified. When, half way through the semester, I had to deliver report forms to the tutors myself and explain to them what Shimer was and what standards we expected, I decided that the duties of the director ought to include the finding, the hiring, and the control of the tutors. It was at this point that I realized how friendly and concerned the people within the academic community were. No Oxford Don I approached to teach one of our students ever turned me down without apologizing and recommending a colleague or graduate student to whom I might turn. During the second semester, out of nineteen tutorials, seven were with Oxford Dons in the University, two were with a University official, seven were with advanced graduate students in the University, and only three were with graduates no longer connected with the University. This new academic atmosphere had an immediate and almost tangible effect upon the students; they were working hard but they were enjoying their studies and they were visibly proud of the high grades they earned. Dennis Wickman, who will succeed me in Oxford next semester will also succeed to the list of tutors I employed and can work through them to find others.



Pictured above is Richard Sakurai meeting with a student in his office. He was recently elected to the Council of the Center for Integrative Education which publishes *Maincurrents* magazine and sponsors various educational seminars. Sakurai, who will be on sabbatical during the next year, is planning a major conference at the Shimer campus during the fall of 1977. In addition, he has been working with the Council on plans that may result in a move of the *Maincurrents* operation from its present location on the East coast to Mount Carroll.

This kind of on-the-spot improvement, however, can do only enough for student morale to hold off the slough of despond. The answers for the other problems of Shimer-in-Oxford (and this would be even more true of Shimer-in-any-other-place) can only come from campus. The majority of student complaints and my own as director of the program are a result of indifference and neglect at the Mount Carroll end. From August until early November the only news we received in Oxford from the campus came by way of the *Symposium*, which was sent to us by the student editors. Until November those of us in Oxford were not considered part of the Shimer community and received none of our customary mail. Students need to feel that they are in touch with the community, just as I need to feel it, just as alumni need to feel it. Checks were often delayed and the syllabi from courses being taught on campus were not sent (for courses that I was unfamiliar with but had to teach while in Oxford).

The fact is, that the answer to "What's wrong with the Oxford Program?" is that no one except the people directly involved care about it. There is, paradoxically, nothing wrong with it—that a little organization and consideration can't cure. At the same time, though, everything that is "wrong" with the Oxford Program will be equally wrong with any foreign program.

I'd like at this point to enlist the advice of any alumni who have been on the Oxford Program and who, like me, found it of immense value and worthy of preservation. I have five suggestions which I intend to make to the proper committees:

1. That ONE person on campus have definite responsibility for everything concerning the Oxford

- Program: answering questions from Oxford, getting course chairmen to send syllabi to the director, seeing that funds are deposited and salaries paid at appropriate times.
2. That the director of the Program be paid a director's salary sufficient to house and feed him and his family; buy his books, travel with students, and attend cultural events and that his salary be dependent upon conditions in England and the size of the director's family, not upon the salary he receives on campus.
3. That directorships overlap—either over the six week break or for a similar period over the summer so that efforts are coordinated.
4. That some of our best tutors in England be encouraged to come to Shimer for a semester or for a year. Many of them would do so at fairly low salaries by American standards and their presence here would give the program that visibility which it lacks now.
5. That we encourage students to go to England at a time in their Shimer program which would bring them back to campus after their participation in the Program and that such students be asked by the College to share their experiences with their fellow students in a series of talks on the Program.

I am sure that as you think over your experiences in England, you will remember both what was most frustrating and what was most rewarding. Perhaps you could let me know some of these incidents and also what you would most like to see the Program accomplish.



Rick Hopkins (second from left) directed the spring season production of "Ondine". Shown above are Tim Connor (left), Cynthia Bell Hopkins, as the lead, and Joe Fraser; all students.

Also during the season, T. Nelson Magill directed a two-part Shimer—Community production featuring "The Devil and Daniel Webster" and "Trial By Jury".

Shimer College—A Future Assured

The Office of College Development is gearing up for a major fund raising campaign with the theme, "Shimer College—A Future Assured." The campaign is designed as a three year effort to stabilize Shimer's financial status and to provide financial security for the future.

Shimer College has proven, against overwhelming odds, that it can survive. The purpose of this major campaign is to assure its future growth and stability. Any suggestions which you as Alumni may have in terms of the fund raising effort should be sent to Carol Lively, Director of Development.

The following is a summary of the Development Report presented to the Board of Trustees on May 23, 1976. It represents weeks of work by the Development staff coordinated by the new Director, Ms. Lively. The report summarizes the major new direction that fund raising will take over the next three years.

Special mailings to the Alumni, Parents, Friends of the College, and other interested parties will follow the campaign kickoff date later this summer. These will outline the fund drive goals and expectations.

(Summary of Presentation to Board of Trustees,
May 23, 1976)

I. Introduction:

Shimer College has considerable appeal which can lead to financial support. Because it is a unique institution in



Shimer President Ralph Conant discusses the College with a group of New York alumni last fall during a gathering at the home of Chris and Louisa Scioscia Stephens, AB '67.

Long Island Picnic Planned for August 21

Bea Valentine Miller, '18, will host a picnic gathering at her Long Island home this summer.

The picnic will begin about 2 pm on Saturday, August 21 (rain date, the 28th). Guests are invited to bring bathing suits and plans for a full afternoon. Mrs. Miller will serve hamburgers, hot dogs, and other standard cookout fare.

Anyone planning to attend or wishing further information about the picnic can write or call Mrs. Miller at the following address: Bea Valentine Miller (516)653-5986
Bayberry Lane
East Quogue, NY 11942

higher education, its potential for raising funds is greater than that of many other colleges and universities. Among major contributors will be foundations which have been active in promoting higher education, corporations with educational interests, wealthy individuals, alumni, friends of Shimer, community groups and individuals who have come to appreciate the scope of activities and interests at Shimer.

If we are to tap these potential sources, the College will need to make a substantial effort in fund raising as well as public relations. Although the College has a high potential, it cannot be realized unless the College is able to devote the time, energy, and money required to develop its financial base.

To set the stage for the campaign, and to raise the visibility of Shimer, numerous projects have been put into effect since January 1976. Eight alumni associations have been organized: Chicago, New York, Washington, D.C./Baltimore, San Francisco, Los Angeles, Minneapolis, Fox River (DeKalb area), and Mississippi Valley (Clinton/Cedar Rapids, Iowa area). Advisory committees have been established for the Shimer College Center for Agricultural Studies, Library Service Program, Carroll County Historical Society and a Women's Conference. Special projects are Open Campus, Rent-a-College and the Maintenance Program. Four successful special events held were: Beulah Bondi Film Tribute, Nuclear Energy Conference, Conference on "Changing Role of Women," and Homecoming/Mayfair. Two proposals are being developed for the Illinois Humanities Council: an expanded conference on "Changing Role of Women" and "The Role of the Midwestern Farmer in National and International Policy." A major effort for high visibility in the news media has been mounted: contacts in the Chicago, Quad-Cities, regional and national radio, television and printed media as well as the greater Carroll County area. Campus visits have been encouraged by the media and to date, the New York Times, Chicago Magazine, as well as regional papers have been on campus. Films and slide production/layout people and alumni have been giving of their time and talent to prepare material for the fund raising campaign.

II. Campaign

The \$5,000,000 Campaign amount was calculated in mid-1975 based on financial projections without the benefit of a 1976-77 budget. A budget has now been prepared and it is the goal of the Development Office to put into place a \$6,000,000 endowment within three years, \$1,000,000 for each area as follows: Scholarships, Fellowships, Chairs, Theatre/Arts, Shimer-Chicago, Special Projects.

III. Present and Future Plans

To meet the projected 1976-77 gift income need the main areas to be solicited are: Alumni, Friends of Shimer, Community Groups, Institutions (Corporations and Foundations), General Public.

Comprehensive Fund Drive Plans Announced

The dollar goal will reflect the current percentage trends in giving. According to Mr. Daniel L. Conrad, President, The Institute of Fund Raising, the breakdown from private funding is: 75% individuals, 12.5% bequests, 9.9% foundations, 3.6% corporations.

Three fund raising methods will be used for each of three years: annual fund raising drive, deferred giving and foundation and corporate grants. During the annual fund raising drive special events will be held on a regular basis. Publicity and public relations will be scheduled on a monthly basis. A work program for events and publicity is included in the year 01-03 strategy.

The following outline reflects the strategy that will be used to realize the 6 million dollar campaign goal.

IV. Campaign/Endowment Strategy Outline

A. Short Range (0 - 2 months)

May 1976 - June 30, 1976

\$200,000.00

Call in pledges; follow up to cash contribution letters of 3/76; identify potential new Short Range cash contributors.

B. Intermediate (Year 01)

July 1, 1976 - June 30, 1977

\$1,500,000.00 - raise

-500,000.00 - operating expenses

\$1,000,000.00 - Balance

Strategy

1. Annual Fund Raising Drive

a. general \$400,000.00

b. "200" Campaign 700,000.00

2. Benefits 200,000.00

3. Special Events 50,000.00

4. Special Programs 150,000.00

\$1,500,000.00

C. Long Range (Year 02)

July 1, 1977 - July 1, 1978

1. Annual Fund Raising Drive

2. Deferred Gifts, Bequests, Trusts

3. Endowment Investment Returns

4. Foundation (Public and Private)

\$2,500,000.00 - raise

-500,000.00 - operating

\$2,000,000.00 - Balance

D. Long Range (Year 03)

July 1, 1978 - July 1, 1979

1. Annual Fund Raising Drive

2. Deferred Gifts, Bequests, Trusts

3. Endowment Investment Returns

4. Foundations (Public and Private)

\$3,500,000.00 - raise

-500,000.00 - operating

\$3,000,000.00 - Balance

TOTAL

\$7,500,000.00 - raise

\$1,500,000.00 - operating

\$6,000,000.00 - Balance

The major fund raising effort for Year 01 will be the annual fund raising drive. Supplementary fund raising activities will include benefits, i.e., dinners, luncheons, testimonials, speaking engagements, special events, i.e., theatre parties, art/music exhibits, concerts; special programs such as Open Campus, Agricultural Studies Center and Library Renovation.

The Alumni drive will include letters of appeal and establishing a volunteer Chicago Campaign Committee to assist in a systematic follow-up to the contribution request. Pledge cards, brochures, information on how gifts may be made, as well as a complete file card method for categorizing contributions are being developed.

A Women's Advisory Board to the Board of Trustees will be re-established. This Board will serve as an additional fund raising committee. Special tasks, such as identifying a fund raising representative for each graduating class, making contact with lost alumni, developing an alumni directory and the development of additional financial resources, will be assigned to this Board.

Three special fund raising committees of the Board of Trustees have been formed: Development, Finance, and Endowment Investment.

Community groups will be solicited for funds by the same methods as the alumni and friends of Shimer. A card file is being developed, color coded and cross indexed to see that all groups are being contacted, mailing lists developed, and a Speakers Bureau made available to all groups to tell the Shimer story.

A staff person has been assigned to the Classification of Institutions. Federal and State grants will be researched and grant applications will be made. Private foundations and Corporate giving strategy will be researched, individual contact made and applications filed. Three proposals have been submitted: Commonwealth Edison, Northern Illinois Gas Company, and Office of Higher Education. Applications to foundations supporting our Open Campus Project will be submitted within two weeks. A proposal to the eight Carroll County banks to underwrite partial cost of the Open Campus Project was submitted in April; a contribution has been received from one bank, and one pledge has been made.

Methods to identify the general public are being developed. Ads will be placed with radio, television, newspapers and magazines. Broadening the base of our contributors list is essential.

The endowment and campaign strategy for Year 02-03 will have several elements: an ongoing fund drive, development of methods to receive deferred giving, bequests and trust endowment monies, investment of endowment returns and establishment of escrow accounts. In Year 02 brochures for deferred giving will be given special emphasis.

To prepare for the kickoff (on or about July 4th), work assignments have been made for each staff person. Each

Continued on next page

Reunion Notes From Friends . . . Memories, Summaries

Dear Dr. Conant:

It is hard to realize that fifty years ago I was graduated from Shimer College. I am sorry that other plans at this time of year prevent me from attending the homecoming banquet and reunion activities with my classmates.

Sincerely,
Mary R. Kinney, '26

Dear Alumni '51

Twenty-five years and fifty pounds heavier I find myself looking back and wishing I were with you for the weekend. At Christmastime when holiday notes come from 3 or 4 of you Shimer gals it is so enjoyable that I am sure this reunion will be loads of fun.

It has been an enjoyable and rewarding twenty-five years for me. Our family of one, a daughter, is grown and in her chosen profession of police work. For the past eight years I have been a travel counselor for Wisconsin Auto Club. At this time of year and thru September it means a six day week; thus my absence from your gathering. The work is varied and gives one a chance to become involved with the clients and their plans. A most enjoyable job.

Thank you for the invitation and may you all enjoy your weekend. Say "hi" to all those who are there. Would love to have negatives of any pictures taken of '51 class.

Love,
Kay McLaughlin Markvart,
'51

Wish I could be there. Our present plans are to visit the campus in late September or early October. My daughter Dr. E. Ann Stitt is taking a one year sabbatical from C.S.U. Northridge California and is taking me on a long waited trip to several places I wanted to see.

Kathryn Garrettson Stitt, '12

Enclosed please find a check for your school fund. I am so proud of having attended Shimer. Your recent efforts in keeping Shimer's doors open are simply stupendous!

I write a newspaper column now - since retirement from teaching. (40-1/2 years) I am doing one on donations soon. The columns are typically small town stuff—since they appear only in our local weekly and a nearby town's weekly but they are few. I shall mail you a clipping of the one in which I mention Frances Shimer.

So sorry to miss the 50th reunion but my thoughts will be with you.

Sincerely,
Dorothy Dawson Certain, '26

Dear Dr. Conant,

Thank you very much for your kind invitation. I have only the happiest memories of my two years at Frances Shimer and would like so much to be with the class of '26 when it reunites next weekend.

Since I can't, I should appreciate it so much if you would extend to them my warmest greetings and best wishes.

I hope the future of Shimer College is a good one.

This is a brief account of the past 50 years:

1926-27- Cadet teacher in primary grades in the public school of Savanna, Illinois (My home town).

1927-28- Secretary for a General Motors subsidiary Corporation in Detroit.

1928-33- Student at University of Michigan in Ann Arbor - Class of '30 Lit.

After graduation worked as Secretary in Engineering School.

September 9, 1932- married Timothy C. Quinn '30

Lit - '33 Law.

1933-65- Moved to Carol, Michigan (my husband's home town.) Four sons and one daughter born between 1936-1946.

Fund Drive Report Continued

staff person will write a monthly report on percentage of work completed, monthly work assignments chart, weekly schedules identifying completion date for each project. Periodic staff status reports, the goal projected monthly, as well as the budget procedure will be monitored by the Director. Target dates to measure whether we are meeting our goal will be monitored by the Board of Trustees.

A direct mailing to 25,000 persons is planned for the period of August and September. Special solicitation will begin in July. We have at least 100 key prospects identified that are now being cultivated. A Carroll County Campaign will be underway in late July being led by a steering committee of leading citizens. Friends of Shimer have been identified and will receive fund raising letters. They include: Parents, Save Shimer List, Past Contributors, Special Gifts and Pledged Gifts.

A select group of trustees, alumni and friends of the College will be asked to seek major gifts from individuals in a "One to One" person to person campaign.

Contact has been made with a direct mail professional to assist the College in a national mail campaign as a gift

to the College. Contact has been made with American Express to negotiate on a reduced cost for the purchase of their membership list.

The Board of Trustees has reaffirmed its role in leadership both as a contributor and as a solicitor of funds from among their peers.

The Development Office staff will be devoting 100% of their time for the purpose of fund raising. Staff persons are: Tim Cole, Assistant to the Director; Jane Green, Specialist/ College Development; Dan Shiner, Special Projects; Linda Karr, Research; Jeanne Sanders, Foundations and Corporations; Frances Kostarelos, Alumni Relations; Suhail Ahmed, Student Assistant; Sharon Beyer, Office Manager.

V. Conclusion

If we do all these things, and the many more things implied in them, and if we do them well, then Shimer has a solid opportunity not just to weather the storms ahead but to emerge in a better, stronger condition. That condition, not simply survival, is our goal.

Oct., 1965- Moved to Lansing, Michigan when my husband was elected to the Court of Appeals - He will have to retire in about two years and we don't know definitely what our plans are. Undoubtedly we'll spend the summers here - but winters are not very appealing to either of us.

Again greetings and best wishes to all Frances Shimer students and most especially to the Class of '26.

Jessie Brown Quinn, '26

President Ralph W. Conant
Dear Sir:

It is with sincere regrets that I will be unable to attend the Alumni Homecoming and banquet on May 8th. I do appreciate your contacting me and also the many other communications of happenings at Frances Shimer College. You, Sir, are to be highly commended for helping "our" Shimer get "out of the rough" so to speak. I have not been financially able to help much but feel so good to think the College seems to be recovering from it's "Crisis".

The Frances Shimer Academy of 50 years ago filled a great need in my life and my two years of fine culture, education, friendships and associations with excellent faculty members hold happy memories for me. Since I do not live very far away (in Iowa) from the school, I get some news of Shimer in the Clinton Herald Newspaper (our county) at times.

In 1951, my class had their 25th anniversary and I was privileged to spend the weekend in my old room at West Hall with my roommate of Shimer Days, Miss Elizabeth F. Carr (now deceased). She was from Evanston, Illinois. By that time the school was made co-educational and it seemed quite different but necessary as the world and times thereof progress. We did enjoy the beautiful campus, and the few we knew there at the time. I always pause or drive thru, Shimer's beautiful campus when I'm near Mt. Carroll, Illinois.

You may want to know a bit about my life since 1926. The year I graduated, I enrolled at Cornell College, Mt. Vernon, as a Liberal Arts student and music (piano), also. I had taken piano under Miss Schuster and Miss Allyn at Shimer. My Mother's poor health influenced me to be home for several years without continuing college, so later on because of the well-known "Depression" of 1929 - 1930, I entered Nurses Training in Clinton.

I liked helping the sick and wanted to be of "some use. in the world" as well as doing something definite economically. I graduated as a 3-year nurse in 1934 and passed State Board to become an R.N. (registered nurse) and by end of year married a former local boy friend, Daniel Christiansen. We located at the small village of Low Moor, 10 miles west of Clinton, Iowa, where he was in business in a shop with his father. After living there 15 years and having a boy and a girl we moved to DeWitt where we have lived for 26 years. I continued to work as full time R.N. for 16 years and, when he retired in 1968, I decided to retire, too, and we have enjoyed fishing, camping and just living in our home here.

Our son lives in Royal Oak, Michigan and has four children (nearly teenage)—he is a General Motor's Engineer. Our daughter, is a medical technologist and lives with her little girl in Cedar Rapids, Iowa. She is an A.S.C.P. registered technologist and Supervisor of Blood Bank there.

We are fortunate to have good health thus far and to be able to enjoy our retirement. We would be very glad to see any of the Shimer "friends" whenever they happen to drive thru DeWitt. U.S. Highway 30 goes 1-1/2 blocks north of our home in DeWitt at 909 4th Ave.

My memory brings back those "spreads" in friends rooms; "brunch" on Sunday evening in Miss E. Pollard's room (our English Instructor); latin classes under Miss E. Beth Hostetter (always thought she looked like a "Roman" herself but she was such a fine teacher of Latin). Also the lovely and beautiful May Fete's and playing golf and tennis there. (Never forget going down to "Katie's" for food!) Also, the beautiful concerts and sounds of music on campus from Dearborn Music Hall. Ringing the bell (Metcalf Hall) on Graduation Day.

Please, remember me to all or at least a few I may know that may know me in my class of 1926 at Shimer Academy and College (The list of names have only 1 or 2, I remember).

Thank you for keeping in touch and please continue to do so.

Respectfully and Gratefully,
Laurel Phillips Christiansen,
'26

Births

Mark and Bonnie Bergman Sheldon, AB '68 and AB '72, a son, Noah Jacob-Bernard on June 14, 1975. Noah is their second son.

Dan and Debby deCarlo Thompson, AB '70 and '70 announce the birth of a son, Benjamin Daniel on March 31, 1976. He joins sister Jessica, age two.

Mr. and Mrs. Irving George Robinson, AB '72, are the parents of twins born March 16, 1976. Jordan Edward weighed in at 6lbs., 7oz., with sister Noelle Elisa arriving at 7lbs., 2oz.

Clinton, IA. on March 6, 1976. He has been employed for the past thirty years by Clinton Corn, a division of Best Foods, Inc.

Karen Rose Hurwitz, AB '69, was married to Graham Harold Chapman on February 21, 1976. The ceremony took place in Bradford, Yorkshire, England.

Terri Loeb, AB '72, married William Bucholtz in a Chicago ceremony conducted by Shimer faculty member, Don Moon, on April 25, 1976.

Mrs. Adams was past president of the Portland Garden Club and was a horticultural judge for the Garden Club of America.

Elizabeth Collard Van Schoor, '40, of Tryon, NC. died in February, 1976. She is survived by her husband Edgar, a son, Jon Charles and a daughter Mrs. Susan Thies.

John Noble, '72, of Silver Spring, MD. passed away December 23, 1975.

Mrs. Cleo E. Banter, a former home economics teacher at Shimer died in Freeport, IL. on March 9, 1976. Mrs. Banter was 77 at the time of her death.

Hilda "Mom" McNeal, former manager and namesake of the McNeal Grill in Howe Hall at Shimer passed away this spring at the Belmond Nursing Home, Belmond, IA. Mrs. McNeal wrote last fall to say, "My heart is always with Shimer College."

Deaths

Mary Overman Adams, 16, passed away May 3, 1976 in Portland, OR. At the age of 79, Mrs. Adams was known as a civic and conservation leader. A pioneer in conservation efforts,

Marriages

Gertrude Weigner Polhill, AB '67, of Savanna, IL. married Clarence Rayboss of